



LICEO STATALE MARIE CURIE



Liceo Scientifico – Liceo Scientifico Scienze Applicate – Liceo Linguistico

PROGRAMMA DI LINGUA E CULTURA INGLESE

LICEO LINGUISTICO

1F

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Grammar

Subject/object pronouns; possessive adjectives/pronouns, possessive *s*; whose?; demonstratives; definite and indefinite articles; question words; plural nouns; there is/are; dynamic and stative verbs; should for advice; adverbs and expressions of frequency.

Countable and uncountable nouns; some, any, no; much, many, a lot of, a little, a few; too much/many; (not) enough; too+adjective; some/any/no/every compounds; prepositions of time/place; comparative/superlative adjectives.

Verb tenses. Imperative; present simple/present continuous, past simple/past continuous, present perfect (with just/yet/already); the future (simple present, present continuous, to be going to, will / will for offers/promises/spontaneous decisions)); 0 and 1st conditional.

VOCABULARY

Countries and nationalities

Days, months, seasons

Numbers

Dates

Daily routines

Family

Appearance

Character adjectives

Free-time activities

Food and drink; portions and containers

Feeling and emotions

Jobs

Clothes and accessories

Transport and travel; places in town

School subjects
Education
Houses and furniture
Natural features
Sports

LISTENING

All listening activities from unit 1 to 10 on *New Identity*

READING

Mobile phone detox
Four types of people that we need in our lives
Are you a 'house mouse' or a 'party animal'?
How to fight food waste with your phone
Too many hungry people
Going vegan: the pro and cons
The many lives of Sarah Edmonds
Gender stereotypes are bad for boys, too
A history of teen fashion
Fashion revolution: Upcycle your look
Feng Shui rules for your bedroom!

SPEAKING/COMMUNICATION

Meeting people
Agreeing and disagreeing
Eating out (at the restaurant)
Showing sympathy and interest
Making arrangements
Asking for and giving instructions
Conversation about international food and cooking methods: how to make a cottage pie
Female writers: video and podcast
Environment and natural disasters
Earth Day (Kahoot)
Choosing a location for a class trip
Describing a photo

WRITING

Personal presentation
Daily routine
Family

CULTURE

The English-speaking world; English as a first language and English around the world.

The geography of the the U.K.

London

Ireland: the importance of green and St Patrick's Day.

'The clan'; Scottish traditions.

Robert Burns' poem 'My Heart's in the Highlands'.

Wales and 'Northern Ireland.

Inspiring female writers.

Podcast: What does your favourite colour say about you?

Fun facts about certain colours.

Homes and houses.

CITIZENSHIP

Fake news; How to be a critical thinker.

Texts

C. Leonard/M.L. Freeman, ***New Identity A2 to B1***, Oxford U.P.

M. Bonomi/V. Kaye/L. Liverani, ***Open Space Updated***, Europass.

Key competences

All activities in the subject have tended to promote the students' key competences. In particular, the literary, multilingual, digital, personal, social and learning to learn, citizenship, cultural awareness and expression competences.

1. Literary competence. It is the ability to identify, understand, express, create, and interpret concepts, feelings, facts and opinions in both oral and written forms, using visual, sound/audio and digital materials. It involves the knowledge of reading and writing and an understanding of written information and requires the student to have knowledge of vocabulary, functional grammar and the functions of language. It includes an awareness of the main types of verbal interaction, a range of literary and non-literary texts, and the main features of different styles and registers of language.

2. Multilingual competence. This is related to the literacy competence plus the mastery of English language at a A1+/A2 level. It fosters maintaining and further developing mother tongue competences. It enhances historical and intercultural awareness. This competence requires knowledge of vocabulary and functional grammar and an awareness of the main types of verbal interaction and registers of languages, knowledge of social conventions, and the cultural aspects. Both literacy and multilingual competences involve the appreciation of cultural diversity, an interest and curiosity about different languages and intercultural communication.

3. Cultural awareness and expression competence. Competence in cultural awareness and expression involves an understanding of and respect for how ideas and meaning are creatively expressed and communicated in different cultures and through a range of arts and other cultural forms. This competence requires knowledge of local, national, European and global cultures and expressions, including their languages, heritage and traditions, and cultural products. *(Through the discipline –as for the three above mentioned competences-: writing, reading, listening techniques and abilities; types of written texts: description, summary; grammar and functions- also in a comparative perspective; vocabulary and registers; cultural aspects in a comparative perspective).*

4. Digital competence. Digital competence involves the confident, critical and responsible use of, and engagement with, digital technologies for learning. *(Through the discipline: use of media in doing researches, use of multimedial platforms such as Kahoot and Padlet).*

5. Personal, social and learning to learn competence. It is the ability to reflect upon oneself, manage time and information, work with others in a constructive way, and manage one's own learning. It includes the ability to cope with uncertainty and complexity, learn to learn. *(Through the discipline: organization of individual work; self-study techniques).*

6. Citizenship competence. It is the ability to act as responsible citizens and to fully participate in civic and social life. It includes an awareness of the aims, values and policies of social and political movements, as well as of sustainable systems. Respect for human rights as a basis for democracy lays the foundations for a responsible and constructive attitude. *(Through the discipline: reading and discussion on the main cultural aspects of English speaking countries; lessons for 'Educazione civica').*

Giulianova, 23/06/2026

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